



Dup.

4th Grade Learning Plan

Ms. Broadhead & Mrs. Corder
sbroadhead@apamail.org 801-553-8500

Week of
Aug. 31st-Sept. 4th
2015
Week #2

BUILDER THEME: Building with Enthusiasm

Our monthly "Builder" Theme

Name _____

Subjects	Monday	Tuesday	Wednesday	Thursday	Friday
Math Group Teacher <i>name of teacher</i>	C: Lesson # <i>classwork</i> H: <input type="checkbox"/> yes <input type="checkbox"/> no <i>homework/study</i>	C: Lesson # H: <input type="checkbox"/> yes <input type="checkbox"/> no	C: Lesson # <i>your student has homework</i> H: <input checked="" type="checkbox"/> yes <input type="checkbox"/> no	C: Lesson # <i>doesn't have homework</i> H: <input type="checkbox"/> yes <input checked="" type="checkbox"/> no	C: Lesson # H: <input type="checkbox"/> yes <input type="checkbox"/> no
	IW ET AT	IW ET AT	IW ET AT	IW ET AT	IW ET AT
Reading Group Teacher _____	C: Lesson # <i>independent work time in class</i> H: <input type="checkbox"/> yes <input type="checkbox"/> no	C: Lesson # H: <input type="checkbox"/> yes <input type="checkbox"/> no	C: Lesson # <i>estimated time to finish</i> H: <input type="checkbox"/> yes <input type="checkbox"/> no	C: Lesson # <i>actual time to complete homework</i> H: <input type="checkbox"/> yes <input type="checkbox"/> no	C: Lesson # H: <input type="checkbox"/> yes <input type="checkbox"/> no
	IW ET AT	IW ET AT	IW ET AT	IW ET AT	IW ET AT
Spelling Teacher _____	C: H: <input type="checkbox"/> yes <input type="checkbox"/> no	C: H: <input type="checkbox"/> yes <input type="checkbox"/> no			C: H: <input type="checkbox"/> yes <input type="checkbox"/> no
	IW ET AT	IW ET AT			IW ET AT
Literature <u>Robinson Crusoe</u>	C: <u>Robinson Crusoe</u> H:		C: <u>Robinson Crusoe</u> H:	C: <u>Robinson Crusoe</u> H:	C: <u>Robinson Crusoe</u> H:
History Unit: American Revolution	C: Review and Pearson Readings H: None	C: Lesson 4: The Quarrel with Britain H: Lesson 4 questions due tomorrow	C: Lesson 5: Stamp Act H: Lesson 5 questions due Friday		C: Lesson 6 Boston Massacre H: Lesson 6 questions due Monday
Science Unit: Geology	C: Lesson 3: Plate Movement H: Lesson 3 questions due tomorrow	C: Review and Mariana Trench H: None	C: Lesson 4: Earthquakes H: Lesson 4 questions due Friday		C: Lesson 5 Volcanoes H: Lesson 5 questions due Monday
Geography Unit: Map Skills		C: Lesson 1 H: None	C: Lesson 2 H: None		

Poetry, Sayings, & Phrases	C: "Builders" H: Practice Poem	C: "Builders" H: Practice Poem	C: "Builders" H: Practice Poem	C: "Builders" H: Practice Poem	C: "Builders" H: Practice Poem
Shurley Grammar	C: Unit 1:1B H: None		C: Unit 1:1B H: None	C: Unit 1:1B H: None	C: Unit 1:1B H: None
Voracious Vocabulary	C: Vocab Packet H: Study Spelling and Definitions on back of LP	C: Vocab Packet H: Study Spelling and Definitions on back of LP	C: Vocab Packet H: Study Spelling and Definitions on back of LP	C: Spelling Test H: Study Spelling and Definitions on back of LP	C: Vocab Test H: None
Test: Sept. 3rd and 4th					
Writing /Virtues	C: Quick Writes H: None	C: Quick Writes H: None	C: Beauty is Skin Deep H:	C: Quick Writes H: None	C: Quick Writes H: None
Cursive	All students are required to write in cursive ← <i>new students by January 1. (or sooner)</i>				
Core Math			Place Value	Place Value	
Specials	C: P.E. H:	C: Music/Art H:	C: Music H: Bring P.E. Shoes Tomorrow	C: P.E. H:	C: Music H: Bring P.E. Shoes Monday

Parent, please sign below to indicate you have reviewed the learning plan and information shown.

Behavior Log	<i>teachers fill in card color for behavior - goal is to be on green</i>				
Missing Work	<i>teachers will write in missing work or unprepareds</i>				
Reading Minutes (30 min./night)	<i>student or parent writes in independent reading minutes.</i>				
Lunch <input checked="" type="checkbox"/>	Home <input type="checkbox"/> School <input type="checkbox"/>	Home <input type="checkbox"/> School <input type="checkbox"/>	Home <input type="checkbox"/> School <input type="checkbox"/>	Home <input type="checkbox"/> School <input type="checkbox"/>	Home <input type="checkbox"/> School <input type="checkbox"/>
Parent Signature		<i>← parents sign each night indicating homework is completed. If not completed parents will circle the assignment, and initial it (the box of the assignment).</i>			
Teacher's Initials					

Codes: 1- Learning Plan, 2 - Unprepared, 3 - Disrespectful/Disruptive, 4 - Uniform Infraction, 5 - Recess Infraction, 6 - Other, Tardy
7 - Talking/Talking Out, 8 - Not Working, 9 - Restroom Infraction, 10 - Not Following Directions

KEY: C: Classwork H: Homework IW: Independent Work Time ET: Estimated Time AT: Actual Time

Homeroom: *Teacher or parents can write note here.* Groups: *Groups teacher can write notes here*

Notes or Long-Term Projects Please have your child bring a healthy afternoon snack each day should they get hungry later in the day. 3 READING UNIVERSITY BOOKS REQUIRED FOR TERM 1.

↑ RU # of books required. Varies grade to grade

Discipline codes