

APA Student Enrollment and Demographics by Campus

	Draper 1	Draper 2	Draper 3	West Valley 1	West Valley 2	Salem	APA District
2017-18							
Student Count	681	1069	602	641	1491	512	4996
New Enrollment Count	322	643	489	201	305	148	2108
New Enrollment %	47.28%	60.15%	81.23%	31.36%	20.46%	28.91%	42.19%
Reg Ed Attendance %	95.83%	95.81%	95.04%	95.57%	95.93%	94.02%	95.48%
SPED Attendance %	96.28%	95.12%	94.73%	95.12%	95.76%	93.22%	95.15%
Male	338	523	296	298	720	251	2426
Female	343	546	306	343	771	261	2570
Ethnicity (Hispanic)	88	171	111	348	850	56	1624
Ethnicity (Hispanic) %	12.92%	16.00%	18.44%	54.29%	57.01%	10.94%	32.51%
White - Non-Hispanic (W)	372	650	377	130	328	435	2292
American Indian (I)	<5	<5	<5	<5	<5	<5	12
Asian (A)	175	196	82	52	146	5	656
Black (B)	12	12	11	31	102	5	173
Pacific Isl. (P)	16	6	<5	51	44	<5	118
Mixed Race (W/A, etc.)	18	31	16	29	19	8	121
Minority Race %	32.45%	23.20%	18.94%	25.43%	20.99%	4.10%	21.62%
Ethnic+Minority %	45.37%	39.20%	37.38%	79.72%	78.00%	15.04%	54.12%
Withdrawals	70	99	73	147	211	32	632
SPED	57	135	62	61	128	57	500
SPED %	8.37%	12.63%	10.30%	9.52%	8.58%	11.13%	10.01%
Free/Reduced	126	199	122	466	913	188	2014
Free/Reduced % - Aspire	18.50%	18.62%	20.27%	72.70%	61.23%	36.72%	40.31%
FY17 Free/Reduced % - UCA	20.88%	11.34%	11.35%	73.61%	71.57%	39.39%	44.25%
Limited English (LEP)	83	160	42	152	364	27	828
LEP %	12.19%	14.97%	6.98%	23.71%	24.41%	5.27%	16.57%

Draper 2 Campus Enrollment and Demographics by Grade

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2017-18	K	1	2	3	4	5	6	TTL
Student Count	128	140	153	146	166	186	150	1069
New Enrollment	127	139	66	63	80	97	71	643
New Enroll. %	99%	99%	43%	43%	48%	52%	47%	60%
Attendance %	94.54%	94.73%	96.40%	96.06%	95.89%	95.90%	95.77%	95.81%
Male	57	66	68	70	84	97	81	466
Female	71	74	85	76	82	89	69	475
Ethnicity (H)	9	12	13	22	9	14	9	79
Ethnicity %	7.03%	8.57%	8.50%	15.07%	5.42%	7.53%	6.00%	7.39%
White (W)	72	72	94	77	108	132	95	650
Am. Indian (I)	<5	<5	<5	<5	<5	<5	<5	3
Asian (A)	31	31	34	31	24	17	28	165
Black (B)	<5	<5	<5	5	<5	<5	<5	12
Pacific Isl. (P)	<5	<5	<5	<5	<5	<5	<5	6
Mixed Race	5	<5	<5	6	7	5	<5	26
Minority %	28.91%	26.43%	24.18%	30.82%	19.88%	12.90%	23.33%	19.83%
SPED	10	14	15	19	29	36	12	135
SPED %	7.81%	10.00%	9.80%	13.01%	17.47%	19.35%	8.00%	12.63%
F/R Lunch	23	26	20	32	29	40	29	199
F/R Lunch %	17.97%	18.57%	13.07%	21.92%	17.47%	21.51%	19.33%	18.62%
Lim. Engl. (LEP)	<5	30	34	33	18	27	17	160
LEP %	0.78%	21.43%	22.22%	22.60%	10.84%	14.52%	11.33%	14.97%

Data not yet updated to 2017-18 school year

* 2017 Test Data for Comparison Schools. 2018 data will be available late August-October.

APA School is located within the boundaries of these neighborhood schools		
AMERICAN PREPARATORY ACADEMY - DRAPER #1	English Language Arts	52.1%

AMERICAN PREPARATORY ACADEMY - DRAPER #1	Mathematics	50.1%
AMERICAN PREPARATORY ACADEMY - DRAPER #1	Science	50.2%
SUMMIT ACADEMY - BLUFFDALE CAMPUS (K-6)	English Language Arts	21.1%
SUMMIT ACADEMY - BLUFFDALE CAMPUS (K-6)	Mathematics	32.0%
SUMMIT ACADEMY - BLUFFDALE CAMPUS (K-6)	Science	24.6%
WILLOW SPRINGS SCHOOL	English Language Arts	71.0%
WILLOW SPRINGS SCHOOL	Mathematics	78.9%
WILLOW SPRINGS SCHOOL	Science	76.0%
CRESCENT SCHOOL	English Language Arts	57.1%
CRESCENT SCHOOL	Mathematics	56.4%
CRESCENT SCHOOL	Science	50.5%
SPRUCEWOOD SCHOOL	English Language Arts	58.4%
SPRUCEWOOD SCHOOL	Mathematics	58.4%
SPRUCEWOOD SCHOOL	Science	57.4%

Language Arts

	# Tested	# of Students	% Proficient 2016	% Proficient 2017	% Proficient 2018	Difference Grade Level Comparison	Difference Cohort Comparison
3rd	132	141	59	55	55	0	NA
4th	140	153	53	61	56	-5	1
5th	156	175	64	67	51	-16	-10
6th	137	144	57	57	61	4	-6
Math							
	# Tested	# of Students	% Proficient 2016	% Proficient 2017	% Proficient 2018	Difference Grade Level Comparison	Difference Cohort Comparison
3rd	136	141	68	64	53	-11	NA
4th	142	153	73	67	63	-4	-1
5th	164	175	57	69	47	-22	-20
6th	138	144	56	53	55	2	-14
Science							
	# Tested	# of Students	% Proficient 2016	% Proficient 2017	% Proficient 2018	Difference Grade Level Comparison	Difference Cohort Comparison

4th	142	153	44	69	54	-15	NA
5th	166	175	62	66	51	-15	-18
6th	166	144	57	56	51	-5	-15

Core Knowledge

Grade	Campus	LA		Math		Science		History	
		2018	2017	2018	2017	2018	2017	2018	2017
1st	DRA 1	88%	82%	81%	81%	80%	81%	80%	75%
	DRA 2	84%	88%	83%	85%	82%	84%	81%	79%
	WV 1	77%	76%	73%	70%	74%	72%	72%	64%
	WV 2	84%	83%	75%	80%	79%	81%	78%	78%
	Salem	80%	88%	75%	78%	78%	80%	75%	77%
2nd	DRA 1	83%	84%	75%	77%	85%	89%	78%	80%
	DRA 2	87%	88%	78%	79%	86%	87%	80%	79%
	WV 1	75%	74%	65%	67%	75%	78%	66%	63%
	WV 2	75%	69%	67%	63%	75%	72%	66%	67%
	Salem	82%	76%	70%	71%	82%	81%	72%	74%
3rd	DRA 1	76%	79%	71%	74%	78%	82%	62%	66%
	DRA 2	73%	78%	74%	79%	77%	81%	63%	67%
	WV 1	61%	60%	61%	63%	68%	61%	53%	53%
	WV 2	72%	69%	63%	67%	70%	73%	58%	64%
	Salem	63%	68%	68%	65%	73%	72%	49%	57%
4th	DRA 1	73%	77%	63%	72%	72%	77%	67%	76%
	DRA 2	73%	82%	64%	74%	74%	81%	67%	70%
	WV 1	57%	64%	50%	53%	58%	61%	47%	55%
	WV 2	63%	64%	55%	61%	65%	67%	56%	56%
	Salem	73%	76%	59%	66%	68%	67%	63%	64%
5th	DRA 1	84%	76%	73%	74%	82%	66%	71%	66%
	DRA 2	74%	84%	66%	75%	61%	71%	58%	73%
	WV 1	63%	67%	52%	55%	55%	51%	57%	62%
	WV 2	66%	66%	61%	63%	57%	55%	52%	52%
	Salem	75%	73%	66%	65%	64%	60%	60%	64%

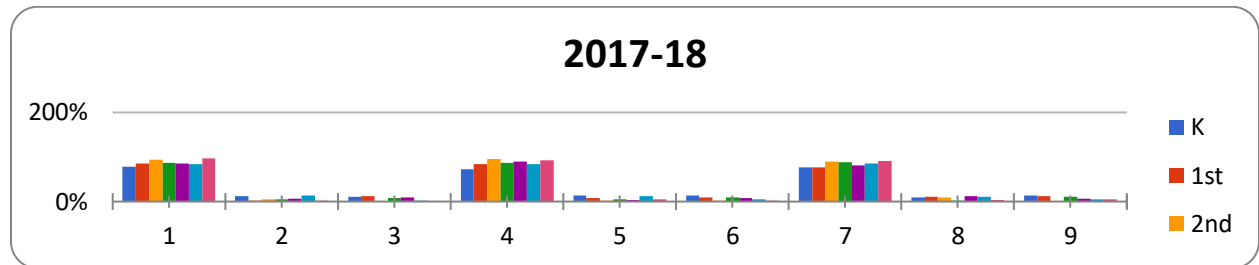
6th	DRA 1	70%		65%		70%		66%	
	DRA 2	65%		67%		64%		61%	
	WV 1	43%		48%		51%		44%	
	WV 2	53%		60%		62%		55%	
	Salem	57%		62%		65%		60%	

All data is taken from Composite score - U of O standards 2010

			K	1st	2nd	3rd	4th	5th	6th
2017-18	BOY	Benchmark	92	116	140	123	133	144	137
		Strategic	14	3	7	6	9	24	3
		Intensive	12	17	2	12	15	4	2
	MOY	Benchmark	82	112	141	122	137	148	134
		Strategic	16	10	3	6	5	21	7
		Intensive	16	12	4	13	11	8	4
	EOY	Benchmark	87	103	131	123	124	127	131
		Strategic	11	15	13	3	19	15	4
		Intensive	15	16	2	14	9	7	8
Net Change BOY to EOY	Benchmark	-5	-13	-9	0	-9	-17	-6	
	Strategic	-3	12	6	-3	10	-9	1	
	Intensive	3	-1	0	2	-6	3	6	

			K	1st	2nd	3rd	4th	5th	6th
2017-18	BOY	Benchmark	78%	85%	94%	87%	85%	84%	96%
		Strategic	12%	2%	5%	4%	6%	14%	2%
		Intensive	10%	13%	1%	9%	10%	2%	1%
	MOY	Benchmark	72%	84%	95%	87%	90%	84%	92%
		Strategic	14%	7%	2%	4%	3%	12%	5%
		Intensive	14%	9%	3%	9%	7%	5%	3%

	EOY	Benchmark	77%	77%	90%	88%	82%	85%	92%
		Strategic	10%	11%	9%	2%	13%	10%	3%
		Intensive	13%	12%	1%	10%	6%	5%	6%



Data not yet updated to 2017-18 school year

District Stanford Achievement Test (National Percentile Ranking) by Grade		Reading		Math		Science		Battery	
Grade	Campus	2018	2017	2018	2017	2018	2017	2018	2017
K	DRA 1	95	82	83	70	82	69	88	76
	DRA 2	NA	92	NA	84	NA	81	NA	86
	WV 1	73	66	69	53	74	49	60	57
	WV 2	59	75	62	62	57	60	59	66
	Kindergarten Center	81	NA	70	NA	72	NA	75	NA
	Salem	75	NA	63	NA	69	NA	70	NA
	1st	DRA	69	74	81	88	60	75	70

	1								
	DRA								
	2	72	75	88	86	75	76	76	77
	WV 1	39	59	59	71	42	60	37	60
	WV 2	50	50	74	69	52	59	58	58
	Sale								
	m	57	69	74	80	56	73	62	71
2nd	DRA								
	1	72	62	79	69	72	64	74	65
	DRA								
	2	74	74	84	82	74	76	74	74
	WV 1	38	49	50	42	46	42	43	46
	WV 2	35	45	40	50	37	40	41	46
	Sale								
	m	59	56	66	57	60	48	61	57

2018 Parent Survey Results - Draper 2 n227

								2017 Results
	VS + S	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Total %	VS + S
The overall performance of the school	85%	50%	36%	9%	5%	1%	101%	88%
The APA curriculum	91%	64%	27%	6%	2%	0%	99%	93%
The APA teachers overall	81%	53%	28%	14%	4%	1%	100%	89%
The APA instructors overall	74%	41%	33%	19%	4%	3%	100%	82%
Children feel they can approach the front office personnel	86%	63%	23%	7%	4%	2%	99%	83%
Parents are able to obtain information from the front office	91%	69%	22%	6%	2%	1%	100%	88%
APA's overall communication	85%	59%	26%	11%	3%	2%	101%	83%

n with parents									
APA's overall academic program	89%	63%	26%	9%	2%	0%	100%	93%	
Extent to which the school facility is kept clean and in good repair	89%	56%	33%	9%	1%	0%	99%	86%	
The behavior of the students at school	78%	44%	34%	15%	4%	2%	99%	84%	
The pride and responsibility shown by students toward the school	85%	52%	32%	11%	3%	1%	99%	82%	
The extent to which you feel your child is safe in the building and on the grounds	82%	50%	33%	11%	5%	2%	101%	88%	
Opportunities for parent classroom involvement	88%	73%	15%	9%	3%	0%	100%	86%	
Ease with which parents can get involved with the school	89%	73%	16%	9%	1%	0%	99%	89%	
The extent to which you feel up-to-date about what is happening at the school	89%	61%	27%	7%	6%	1%	102%	84%	
The block scheduling of elementary math, reading, and spelling	90%	76%	14%	7%	1%	1%	99%	81%	
The school's performance in reinforcing the values taught at APA	83%	63%	21%	10%	4%	3%	101%	85%	
The extent to which school	72%	48%	24%	16%	9%	3%	100%	79%	

rules are fair and enforced								
School uniforms help daily preparation for school	87%	66%	21%	10%	3%	0%	100%	91%
School uniforms improve my child's education experience	81%	57%	24%	14%	5%	0%	100%	84%
Sports teams are an important aspect of APA's programs							0%	72%
	Yes	No	I Don't Know				0%	Yes
I would recommend APA to good friends	91%	9%						91%
I plan on keeping my children at APA through 9th grade	82%	19%						84%
I plan on keeping my children at APA through 12th grade	56%	44%						53%
	VS + S	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Total %	VS + S
The Ambassador program prepares my student to become a good citizen in the community (5th-12th grade families only)	78%	60%	18%	17%	2%	3%	100%	82%
The Ambassador program teaches my							0%	84%

student valuable professional and social skills								
	Yes	No	I Don't Know					Yes
I spend less on school uniforms than I would on regular school clothing	57%	17%	26%					66%
I have contributed many volunteer hours	86%	10%	4%					86%
I have contributed financially to APA's success	77%	11%	12%					71%
The weekly school newsletter is an effective communication tool								