



# AMERICAN PREPARATORY ACADEMY

December 7th, 2018

Draper 2



## UPCOMING EVENTS

Road Home Sock Drive

Spirit Wear Day

**Reading University Deadline**

6th grade Science Fair

5th grade Choir Concert

**Late Work Deadline**

Parent's Night Out

Orchestra Concert

Band Concert

**Early Release 2:15/2:30/2:45 pm**

Winter Break

Return to school/Beginning of 3rd term

For updates, additional event information, and athletic events, please visit our campus website at:

<https://draper2.americanprep.org/>

Fri., Nov. 30th - Fri., Dec. 14th

Friday, December 7th

**Monday, December 10th**

Wed., Dec. 12th, 8:00 am - 6:00 pm, Gym

Award Ceremony, 5:30-6:00 pm

Thursday, December 13th, 6:00 pm Gym

**Friday, December 14th**

Fri. Dec. 14th, 5:30-8:30 pm

Monday, December 17th, 7:00 pm, Gym

Tuesday, December 18th, 7:00 pm MP rm

**Tuesday, Dec. 18th**

Fri., Dec. 21st - Wed., Jan. 2nd

Thursday, January 3rd, 8:05 am

### **From the Directors' Desks**

by Cathie Adamson and Kevin McVicar

**December Builder Theme: I am a builder when I look for ways to serve others (Kigatsuku)**

Kigatsuku is a Japanese word meaning "an inner spirit to act without being told what to do", or in other words, "see a need, meet a need". It's simple; we don't need to go out of our way; we don't need to



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schedule it; we don't need to travel to other countries. We only need to look around us and see how we can help the person right in front of us. Opportunities for *kigatsuku* are everywhere – at school, at home, in the grocery store, and yes, even on the roads!

There is something so deeply rewarding about this builders theme as we watch your children fall into the rhythm of *kigatsuku*. Imagine the energy and influence of an entire community of *kigatsuku* as we work toward something better than just ourselves. Imagine doing it without reward or compensation. Imagine what we could accomplish if we did the simplest thing- see a need, meet a need.

## **4th-6th Grade Geography Bee**

Our Geography Bee was a great success!! You could feel all of the excitement coming from the gym, the 4th - 6th grade students had a great time watching our 10 finalists show what they know about geography.

Here are our 10 finalists -

**Riley McGee - 5th grade - Ms. Gray - 1st Place**

**Sidharth Mahajan - 6th grade - Mrs. Burkholder. - 2nd Place**

Rayhan Ahmed - 4th grade - Ms. Elliott

Surya Kapu - 4th grade - Ms. Elliott

Anushk Agarwal - 6th grade - Ms. Beal

Jonathan Arulanandam - 5th grade Mr. Newcomer

Kabir Kandukuri - 4th grade - Mrs. Boyer

Ammon Krebs - 5th grade - Ms. Chappell

Tate Johnson - 5th grade Ms. McGrath

Varnika Ravi - 4th grade Mrs. Hyer

## **From the Academic Office**

### **Uniforms**

By Lindsay Campbell

Most of our students are doing an AMAZING job coming in the proper uniform each and every day.

However, we do have a few students who continue to wear their uniform incorrectly. Please watch the following infractions –

- Skirts too short – Girls' skirts should come to the TOP of their knees when standing or sitting. If it doesn't, the skirt is too short.
- Navy Slacks for girls - Navy slacks MUST be the French Toast brand Adjustable Waist Pleated Style Pant. Pants must be wide-leg enough to wear over boots, pants may not be tucked into boot. Any other type of navy slacks will not be allowed and students will not be allowed in class.
- Elementary boots too "flashy" – Boots are to be black ONLY and have NO tassels, NO excessive buckles, no glitter, in other words, BOOTS SHOULD BE AS PLAIN AS POSSIBLE. Girls may wear these boots in the classroom. Boys may wear boots to school but are to change into their regular school shoes before entering the classroom.
- Shirts not tucked into pants/no ties – Boys should have their shirts tucked into their pants, not just rolled up under their vests. Ties should be worn Monday through Thursday.
- Shoes for our K-3 students should be white, black, or brown ONLY with NO other colors on the shoes or shoelaces. If we can see your shoes walking down the hall before we see your cute face, your shoes are distracting and unacceptable.
- Bracelets – Only one bracelet on a student's wrist at a time.



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- Blue over white – If your student is wearing a white shirt, they must ALWAYS wear a blue vest or cardigan over it. This goes for Friday dress as well if your student chooses to wear a white shirt instead of a polo shirt. Cardigans MUST stay buttoned even if you are wearing a white shirt under it.
- Tights/leggings - Leggings or pants may be worn under skirts, but they must be black or navy-blue and full-length. Stockings must come to the bottom of the leggings.
- Undergarments (t-shirts etc.) - May be long or short sleeve and must be plain white (no lace or patterns). Undershirts may be navy-blue if worn under navy-blue polo shirts.

“Navy Slacks for our Elementary girls, (UNIFORM STYLE)

Cargo, Denim, tight-fitting, or corduroy pants are not allowed. Navy uniform style pants only. No outside pockets, no tapering from knee or ankle, no skinny pants.

**\*These are the only brand and style of navy slacks K-6 girls may wear.\***

Approved Pant #1 French Toast Girls Adjustable Waist Pant Item #1315B

Approved Pant #2 French Toast Adjustable Waist Pleated Pant Item #1522B”

<https://www.frenchtoast.com/product/girls+adjustable+waist+pant+girls+4-6x.do?sortby=ourPicks&from=fn>

Please note that for our K-3 girls, they will be allowed to wear the pants under their jumpers. If the slacks are worn without a jumper, a sweater vest or buttoned up cardigan must also be worn. White shirts are never worn by themselves.

**At this point in the year students will be calling home and not allowed in class unless they are in full uniform. Please check your student’s uniform before they come to school and help them come dressed their best and ready to learn!**

## **Academic Update: Reading University**

The goal of the Reading University program is to instill a love for independent reading in our students. Our RU booklist provides value-based literature and varied informational texts that reinforce positive character traits, strengthen vocabulary, and enrich our curriculum.

Students are required to read a specified number of books each term from the Reading University book list and according to their grade level requirements:

- Students may read books at grade level, one grade level below their level, or at any level above their grade level.
- Students in Kindergarten and First Grade have the option of self-reading or being read to.
- Only books that are on the RU list qualify for this program (students are allowed one “free book” per term).
- Students may not read a book for credit more than one time.
- Books read to students in school do not qualify for RU credit.
- The Reading University Deadline for Term 2 is Monday December 10, 2018



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## **Family Support Organization - Volunteer Opportunities**

By: Nicole Harman

Staff Appreciation is quickly approaching. Before we know it, February will be here and it will be time to shower our staff with love and appreciation. Our theme for this year is "Our staff is the greatest in the World". With 132 staff members, this is a big undertaking and we are in need of more help to pull this all off. If you would like to be involved, we would LOVE to have your help. Please email me at [nharman@apamail.org](mailto:nharman@apamail.org) or come to our next meeting on Monday, December 17th at 1:00 pm in the conference room.

The end of the second term is upon us which means it's time to reward our students for their hard work reading books. 😊 In order to do this we need your help! The Reading University store is mobile this year and help is needed to walk the cart from class to class as the children pick out their prize. It's quick, easy and fun! <https://www.signupgenius.com/go/70a0d4ea8ab2fa4fe3-reading1>

Also, don't forget to turn in your Boxtops to your class, they really do add up. The batch that was recently turned in earned us \$545.00. If you don't want to clip and store physical Boxtops, there is an app that you can download that will allow you to scan receipts and turn them in digitally.

Go to your App store and you are looking for "**Box Tops Bonus App-School Fundraising. General Mills Inc.**"

***The funds brought in through the Box Top program will go toward updating and adding books to our classroom libraries.***

Thank you so much for your help as every little bit helps.

## **Character Development**

by Mandy Brown

**\*\*KIGATSUKU CHALLENGE:** We have challenged our students to use kigatsuku at least once at school and once at home in the next two weeks. YOUR STUDENT MAY CHOOSE TO BRING HOME A PIECE OF PAPER asking for their NAME, TEACHER, and a brief EXAMPLE of what they did. (These papers are found at the front office). Then they will return it to school in our KIGATSUKU CAN at the front office. We will choose a few of our favorite examples to share with the entire APA community before winter break.

***If your child chooses to accept this challenge,*** please help him/her fill out the paper and put it back into his/her docket to return to school.

**\*\*ROCK THE SOCKS!:** Our donation drive is in full swing. We are so impressed with the amazing enthusiasm and generosity of our students. We will be able to help so many individuals, families and children in need by donating this week. Our donation drive goes until next Friday, so keep the donations coming!

**ROCK THE SOCK REWARDS:**

Reach our goal (3000 socks as a school) = CRAZY SOCK DAY

Double our goal (6000 socks) = CASUAL DRESS DAY

There are also some creative and fun rewards for top classes and individual class goals, stay tuned!

**\*\*DATE AND TIME CHANGE for 5th and 6th grade ambassador events:**



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## **Fifth Grade**

THURSDAY, Jan 17th, "Celebrate"

THURSDAY, Mar 21st, "Rodeo Round Up"

\*\*1:45 to 4:15 p.m.

## **Sixth Grade**

THURSDAY, Jan 24th, "Celebrate"

THURSDAY, Mar 28th, "Rodeo Round Up"

\*\*1:45 to 4:15 p.m.

*Please note that these events now go **AFTER SCHOOL**. Please put the dates and times on your calendars now. It is worth re-arranging piano lessons or missing a sports practice just two times this year for your student to participate in these amazing events! Thank you for your support!*

## **\*From Curriculum**

Unfortunately, sometimes our students' textbooks and library books get lost or damaged. We are diligent in collecting lost/damaged book fees so we can purchase those replacements for our students to use. We are not able to accept replacement books provided by parents but have different options to help with the reduction of and payment of fees. Please contact Pam Gibbons at [pgibbons@apamail.org](mailto:pgibbons@apamail.org) for help or questions.

## **Reading University**

Thanks in part to our RU reviewers, so far this year we have added 165 books to the RU list. In total we have added 1,700 books to the RU list in the last 4 years. We are grateful for this help and the great quality of books we are able to have students read.

To see some of the recently added books, go to the DRA2 site on [americanprep.org](http://americanprep.org), Resources, and Reading University. There can be found newly published books added to current RU series, new great books by list and highlighted by the blog. Check it out!

## **Sixth Grade RU Reading Challenge**

Remember that the reading challenge ends Dec. 10th and the Reading Log needs to be turned in that day in order to participate in the pizza discussion and voting. So many of our students are close! You can do it!

## **From the Front Office**

Anytime you would like to talk with your student's teacher(s), to collect homework, or just to check in with them, please email the teacher to make an appointment so as to not interrupt teaching-time. That way, the teacher will be able to answer your questions.

Thank you, Parents, for remembering to check in at the office before dropping off your student's forgotten tie or forgotten coat or forgotten docket or forgotten science fair project!

Thank you, also, to everyone who was ready to show ID before checking your student out. We are trying to keep our students and staff safe.



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## **Volunteer Opportunities!!**

YOU are needed in lots of many ways to keep YOUR school up and running in the way it should be. We ALWAYS do what's best for kids and your kids love seeing you here helping out. Below you will find lots of different opportunities to volunteer. Please consider coming in and helping out!

**\*Carpool Volunteer link** (if you'd like to help it run as smooth as silk!)

<https://www.signupgenius.com/go/20F0A45AEA828AAFC1-carpool1>

## **Reading University Store!!**

The end of the second term is upon us which means it's time to reward our students for their hard work reading books. 😊 In order to do this we need your help! The reading university store is mobile this year and help is needed to walk the cart from class to class as the children pick out their prize. It's quick, easy and fun! <https://www.signupgenius.com/go/70a0d4ea8ab2fa4fe3-reading1>

## **Carpool Corner**

Please drive around the soccer field during our peak carpool times. It can be tempting to make a u-turn on the north side of the D2 gym instead of going all around the soccer field. When parents do this it creates a dangerous situation and can cause an accident. We recently had an accident on that part of our driveway just a couple of weeks ago, so please take the extra couple of minutes to drive in a one-way flow around the soccer field. Thank you for your cooperation.

## **\*School Lunch**

The menu for December AND January is now available! There is A CHANGE in January in that we are offering the muffin and breadsticks EVERY WEEK! These are the 2 most popular items.

You can now order online - the link for online ordering can be found here:

<https://www.americanprep.org/school-lunch-program/>

## **Love And Logic -**

### **My Kid has a Learning Disability**

Vickie was a distraught mom who reached out to us and shared: "My son is dyslexic and has other learning disabilities. He feels so inept in school. I can tell he just dreads showing me his work."

Jim Fay shares his wisdom on how to talk with kids who have learning barriers or disabilities - and how we can help ease some of the shame they may feel. Everybody has unique gifts and abilities. We serve kids well when we focus on their talents and areas of strength. If kids tell us about a weakness, we can answer, "Yeah, that's tough. And what are you good at?"

We want them to get to say it out loud. Their brain hears the sound of their own voice and their subconscious mind accepts the information without questioning it. For the same reason, we might ask to see only their successful papers; only the problems they got correct or the assignments they feel good about. WE don't even want to see the ones they did poorly. We want to get them talking about their correct answers and successes. Ask the question, "How did you do that?" Once again, their brains are going to hear attributions - positive ones that center around effort such as, "I got number three correct" because "I worked hard" or "I kept trying."

A great way to help these kids is to have a positive impact on their overall self-concept. Most of us don't like talking about weaknesses and things we don't do well. Focusing on strengths instead will have a major impact on



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their self-concept. Many of the most successful people “fly on their strengths.” They spend the majority of their time and efforts on doing things they are good at and don’t spend too much time on what they don’t do well.

We know this can be tough when schools have certain academic requirements, but that shouldn’t stop us from helping our kids to zero in on and emphasize their strengths. After sharing these thoughts, Vickie informed us, “He’s a wonderful artist! He’s truly amazing! I’m going to spend more time talking about that and asking him about that and asking him about the things he loves creating. His teacher is great and I know she will do this.”

This young man is fortunate. We are betting he is on his way to happier times.

You can hear more about these techniques in Jim Fay’s wonderful audio, “Shaping Self-Concept.”

Thanks for reading! Our goal is to help as many families as possible. If this is a benefit, forward to a friend.

*Dr. Jedd Hafer*

To receive the Love and Logic newsletter and tips, go to their website: <https://www.loveandlogic.com/>

## **YEARBOOK 2018/2019!!**

**Come one, come all, get your Draper 2 Elementary yearbook!! Yearbooks are now on sale.**

**Cost: Pre-sale pricing now through March 3, 2019:    March 4, 2019 through April 12, 2019:**

\$15.00 - soft cover

\$20.00 - soft cover

\$20.00 - hard cover

\$25.00 - hard cover

**ONLINE ORDERS ONLY, starting Monday, Nov. 5th!!**

**PAYMENT FOR YEARBOOKS WILL NOT BE ACCEPTED AT THE SCHOOL.**

1 - Go to bellphoto.com

3 - Enter school code: apadraper2yb2018

2 - Click on Prepay

4 - Click on Start and the gallery will open.

## **American Preparatory Schools Job Opening**

### **American Prep Education Foundation (APEF)**

The APEF is a “sister” organization to APA. It is a non-profit corporation whose purpose is to support the mission of American Prep schools. APEF conducts fundraising on behalf of all the APA schools.

The Foundation is seeking an Executive Director and we thought we’d let our parents know so they could help us find just the right individual to fill this very important position! Here are the details:

We are seeking an individual to fill the role of Executive Director of APEF who:

1. Knows the vision and mission of American Preparatory Academy and is highly enthusiastic about it
2. Is excited about building that vision among the APA parent community, the staff, and the general public
3. Is able to recruit enthusiastic parents and staff members to advance the interests of American Prep

Professional Qualifications:

- High integrity leadership
- Development and Fundraising experience;

We are seeking an individual who:

- 1. Knows the vision and mission of American Preparatory Academy and is highly enthusiastic about it
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- Professional Qualifications:
  - Transparent and high integrity leadership
  - Development and Fundraising experience
  - Project Management experience, including financial, technological, logistical management
  - Strong organizational skills including planning, organizing, delegating, program development and task facilitation
  - Ability to convey a vision of APEF's strategic future and primary goals to staff, board, volunteers and donors
  - Knowledge of fundraising strategies and donor relations
  - Strong written and oral communication skills
  - Ability to interface and engage diverse volunteer and donor groups
  - Demonstrated ability to oversee and collaborate with volunteers and staff members
  - Strong public speaking ability
- Job Responsibilities:
  - Oversee all fundraising activities at all the campuses from a budgetary, approval and policy perspective, ensuring all fundraising activities meet the mission of the organization and fulfill all state and local legal requirements
  - Work collaboratively with a professional development professional on creating a capital campaign to support the building of the auditoriums in WVC and in Draper
  - Implement the capital campaign, working with the board, staff, school constituents, and potential donors
  - Planning and operation of annual budget.
  - Serving as APEF's primary spokesperson to school families, staff, the media and general public
  - Develop APEF policies and procedures, as needed, to result in a strong non-profit organization.
  - Oversee organization Board and committee meetings.
  - Other duties as assigned by the Board of Directors.

This is a full-time position.

Salary is commensurate with experience and other qualifications.

Salary range: \$40,000-50,000.

Location: Draper, UT

Hours: 8-4:30 M-F or as needed

***Carolyn Sharette***

Executive Director

## **\*Uniform Guide Updates-Winter Weather**

As winter weather is coming on, we find a need to clarify our K-6 uniform policy and we have also made some changes. Please see below!!

1. Baby, it's cold outside!!! Please remember to send your children with a coat for outside play, with gloves and hats when appropriate. If they don't have the proper clothing, they won't be allowed outside!
2. These boots were made for walkin'!!! Every year we have questions about boots. Once the snow hits, students may want boots to wear on the playground. If they are snow boots, that is great - we will ask that students change into shoes when they come inside but snow boots can be really great on the playground - warm, skid-proof, etc! Unfortunately, the "dress boots" many girls wear have VERY slippery soles and don't do well in





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snow or ice. They really were made for walking in climate controlled hallways! But not so much for a slippery playground! Please consider that our playgrounds sometimes do have snow on them!

3. BRRR! Currently our K-6 girls can wear navy pants **under** their skirts, but we are expanding that option to allow K-6 girls to wear navy pants **instead** of their skirts if they wish. In an effort to help girls in K-6 to stay warm, they may wear navy pants instead of their skirts or under their skirts, whichever they choose. Watch the online uniform guide for instructions on what type of navy uniform pants are permitted. It should be updated in the next day or two with the style guides. Friday uniform has not changed - khaki pants or skirts are still options for Friday.

We are excited to have a healthy and happy winter. Thank you for preparing your children for the upcoming season of snow and wet weather.

*Carolyn Sharette*  
*Executive Director*